



MINISTRY OF HUMAN RESOURCE DEVELOPMENT

PANDIT MADAN MOHAN MALAVIYA NATIONAL MISSION

ON

TEACHERS AND TEACHING TEACHING LEARNING CENTRE

RAMANUJAN COLLEGE

(UNIVERSITY OF DELHI)

Kalkaji, New Delhi

Online Induction/Orientation Training Programme for Faculty in
Universities/Colleges/Institutes of Higher Education

26th JUNE – 24th July 2020

CALL FOR REGISTRATION AND PARTICIPATION

Organized by

Teaching Learning Centre

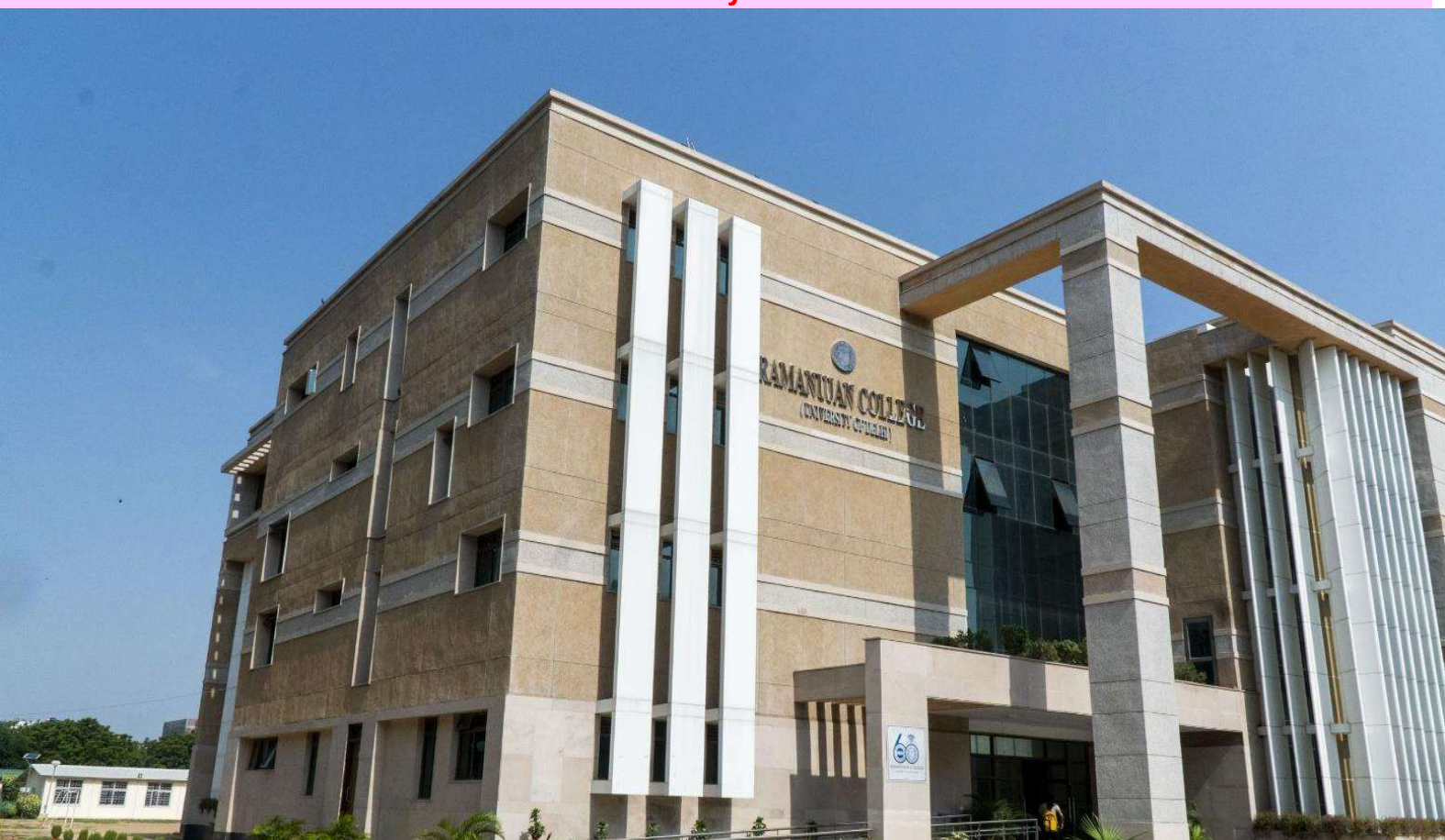
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Research Development and Services Cell

Ramanujan College

(Accredited Grade 'A' by NAAC)

University of Delhi



CONCEPT NOTE

In the contemporary world of modern education and knowledge, a teacher is not only a source of knowledge-creation but also the instrument required to sharpen the intellect of students. The education has changed over time to meet the progressive world. The education system has been reconstructing its focal variables namely teaching, learning, institution and knowledge. Teaching and learning have shifted to create a phenomenological space, where symbiotic relationship between the teacher and the student blossoms at a level that goes beyond mere cognition and thought. It transcends to explore the meaning of life, invoking the true inner calling and creating an environment for creative expression and experimentation without fear of loss of face. Likewise, focus of terms like institution and knowledge has changed from physical infrastructure, information gathering and processing to establish systems of learning beyond the four walls of buildings. Systems which ignite hunger to address society's problems, create collaborative learning, attitude to acquire futuristic skills and an orientation to become self-reliant. Essentially, this amounts to redefine the time and space of education respectively, from time spent in covering the syllabus and physical infrastructure to create an environment. This means expanding and broadening the cognitive faculty of students and empowering them to conceptualise phenomena for applications for greater good of society in this context, space means combined mental landscape of the teacher and the taught, which is governed by the canons of inquisitiveness, enquiry, critical thinking and non-conventional problem solving.

The traditional set-up of a classroom has to be deconstructed and redesigned to help students adjust to the present-day requirements of multi-dimensionality, that is, not only being prompt to the socio-political and economic shifts but to pursue ones' inner calling. The exchange and interaction of ideas, thoughts, and concepts should stem from critical thinking. Innovative approaches, both for teaching and evaluation, should be adopted in addition to impart immense value to the skill development and understanding of the ever-changing dynamics between the local and the global. But this need of the hour to create skilled and professionally competent human resources can only be accomplished through equipping a teacher with the role that will enable students develop their critical and analytical skills. These skills will further empower them to question and know.

The teachers in Higher Education have increasingly felt the need of a formal training course at the beginning of their career to prepare themselves for their professional journey. Looking beyond basic orientation, the need is of a broad based but focused

programme that would prepare the teachers with pedagogical skills and techniques, research methodologies, methods of curriculum development, with the latest in information technology both for gathering of knowledge as well as its dispensation and acquaint them with the processes of institutional administration and self-development. On the behavioural plane, it is also imperative to prepare young teachers for an attitudinal orientation that will help them grow into an innovative academic, a scholar in their own right, and a socially committed mentor.

It is with all these factors in mind that the Ministry of Human Resource Development has launched the Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching programme through its Teaching Learning Centres with a special emphasis on Education 4.0. It emphasizes the need to focus on preparing students to fearlessly face challenges. It has been designed to change the role and workings of a teacher from mere imparter to the one who has developed critical and analytical skills, information generation capabilities, ability to know and reason, empowering through open sources, global oriented digitalization and self-learning in students. A new dawn, Education 4.0 not only focuses on 'what is taught' but also gives equal importance to 'the way it is taught' — it is an education model which is aligned with future trends, in the effort to develop and enhance individual education that will eventually go on to define the manner in which the future generations will work and live.

However, the trying times of this pandemic COVID -19 has called for an innovative approach to equip oneself with the skills necessary for creating a holistic learning environment. Ministry of Human Resource Development (MHRD) alongside University Grants Commission (UGC) is making an effort to adopt technology enabled teaching practices to continue engagement with students. To contribute in this endeavour, TLC, Ramanujan College had successfully launched an Online Faculty Development Programme on *Managing Online Classes and Co – Creating MOOCs* (20th April – 06th May 2020). The overwhelming response paved way for a second round of the course from 18th May – 01st June 2020. To continue in this direction, the Teaching Learning Centre (TLC) at Ramanujan College is organising its fourth Induction Training Programme through an online platform. Till now, TLC has successfully conducted three Induction Training Programme in May 2018, December 2018 and May 2019 respectively.

Currently the TLC in association with Research Development and Services Cell is conducting it's fourth Induction Programme which had begun from 04th June till 01st

July, 2020. All the Induction programmes witnessed participation of teachers from different parts of the country and was instrumental in enhancing their knowledge and skills on a wide variety of themes.

The main objective of this Induction Programme is to empower and motivate the teachers for enlivening the learning process by adopting novel pedagogic approaches to teaching-learning which are collaborative and participant centered, to integrate learning and teaching with Information Communication Technology (ICT), and to equip the teachers with the latest assessment tools in higher education. It further focuses on teaching and research methodologies, curriculum structure and design, gender and social diversity, professional ethics, sharing of best practices and also the updating of developments in specific disciplines in which the teachers are engaged. The training module for this Induction Programme also lays emphasis on the personal development of the teachers in terms of interpersonal skills, career development, and life planning issues. It will provide the teachers with the instructional tools for curriculum design and assessment, accessing technology. There is detailed discussion on the organizational skills required for the teachers to initiate and improve the institutional environment. The large part of the programme is centred to empower the teachers to perform multiple roles of teaching, research, and service in a more effective and meaningful manner.

The Induction Programme involves expert guidance of eminent academics and specialists, hands on training modules, exercises in direct class room teaching, questionnaire based responses, interactive sessions, collaborative learning, assessment of learning outcomes, project work and field visits.

Note: As per the latest UGC regulation, training programmes conducted in PMMMNTT centres have been recognised. Induction Training Programme is now a mandatory training programme for newly inducted college/university teachers.

This programme is equivalent to one month orientation programme.

MODULES/TOPICS

- Module 1** :: Roles and Responsibilities of a Faculty / Academics in Higher Education
- Module 2** :: University Structure and Functioning
- Module 3** :: Curriculum Design and Content Development
- Module 4** :: Pedagogic Techniques & Teaching and Learning Methods
- Module 5** :: Assessment and Evaluation
- Module 6** :: Research in Higher Education
- Module 7** :: Personal-Emotional Development and Counselling
- Module 8** :: ICT: Effective Use of Technology for Teaching, Learning and Evaluation
- Module 9** :: E-Content Development & MOOCs
- Module 10** :: University Governance and Administration
- Module 11** :: Academic Leadership
- Module 12** :: Strategic Planning and Management

RAMANUJAN COLLEGE

Ramanujan College is a University of Delhi college located in the well-known area of Kalkaji, near Nehru Place in South Delhi. Ramanujan College has highly qualified, dedicated and committed faculty members. The college runs 15 courses in different subjects in Humanities, Commerce and Science streams. It is also the study centre for the students of the School of Open Learning, University of Delhi, the Non-Collegiate Women's Education Board, University of Delhi and the Indira Gandhi National Open University. The college also runs a number of professional courses. The teachers of Ramanujan College are highly motivated and have original, published academic and creative work, including journal and other print media articles and educational film making to their credit. Ramanujan College is a premier institution of the University of Delhi and has been accredited grade "A" by the National Assessment and Accreditation Council (NAAC). We at Ramanujan College emphasize on the holistic development of personality, meaningful exposure to real world, and inculcating practical skills amongst our students apart from ensuring academic excellence.

Enrichment Spectrum at the Teacher Learning Centre (TLC), Ramanujan College

- Emphasis to create self-learning space for students
- Hands-on assignments and live projects
- Expert guidance on live projects
- Follow-up tasks
- Provision of study content (wherever required)
- Developing appropriate attitudinal orientation
- Learning experience for personality enrichment
- Augmentation of professional capabilities
- Co-creation and mutual contribution between participants and facilitators
- Access to global resources
- Adaptation skills for the dynamic contemporary environment

REGISTRATION DETAILS

ELIGIBILITY

Newly recruited faculty members (regular/adh-oc/ temporary) who are in their initial years of teaching profession are eligible to apply for this **INDUCTION / ORIENTATION PROGRAMME**.

- All the participants are requested to register online by visiting **www.tlc.rcdu.in** or **www.rcdu.in** on or before 26th June 2020 by browsing the following **<https://forms.gle/B1ReBBEUw2yxWqfs9>**
- Registration is mandatory for all the participants.

For further queries, please mail on: **inductionrc2020@gmail.com**

DETAILS OF PROGRAMME FEES

Fees for the Programme: Rs. 1500 (Non- Refundable)

*Payment can be done through UPI/NEFT to the below mentioned account.

ACCOUNT DETAILS

Online Payment of the Registration Fee through UPI/NEFT to the following

Account Name	::	Principal, Ramanujan College
Account Number	::	50100145818385
Bank & Branch	::	HDFC BANK LTD Kalkaji Extension, New Delhi-110019
IFSC	::	HDFC0004412
MICR Code	::	110240414

INSTRUCTIONS TO BE FOLLOWED WHILE MAKING PAYMENT

- 1) While making the registration fees payment, try to make the payment through the registering participants account only & not through the account of any family member/colleague/relatives as it will create delay in verification of your payments. So making payment through your own account is desirable.
- 2) If any participant does registration after the last date i.e., 26th June, 2020. Then no refund will be granted.
- 3) Participants are advised to carefully fill the details in the registration form especially the email address and also make the payment carefully. If someone does double payment that will also be not refunded.

STEPS OF REGISTRATION

- 1) Participants will fill up the online application form with all required details & payment within the final date of submission that is, 26th June 2020. Please note that requests for late applications will not be entertained.
- 2) After successful registration & payment, the participants will receive a final confirmation and invitation letter.

Please note that an official group will be made for communication with the participants on “Telegram.” You are therefore requested **to install the Telegram App either from Play Store or App store**. The link to join the official group will be provided in the confirmation mail.

Advisory Committee

Prof. Dr. Dinesh Singh, Former Vice Chancellor, University of Delhi



Prof. Dr. Andreas Altmann, Rectorate MCI, Innsbruck, Austria



Prof. Dr. Nageshwar Rao, Vice-Chancellor, Indira Gandhi National Open University



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Prof. Dr. Karunashankar R. Upadhyay, University of Mumbai



Prof. Dr. Purnima Gupta, Independent director State Bank of India



Dr. S. Arumugam, Senior Professor (Research) & Director, (CARDMATH) Kalasalinkoil University



CA (Dr.) Sanjeev Kumar Singhal, Partner, S R Batliboi, Member CII CFO Committee and CII National Financial Reporting Committee.



Prof. Dr. Prakash Narayan, Department Of Adult, Continuing Education & Extension, University of Delhi



ORGANISING BOARD OF THE INDUCTION PROGRAMME

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Ramanujan College, University of Delhi

Programme Director

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FOR MORE INFORMATION, CONTACT: inductionrc2020@gmail.com

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