Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**GORESWAR COLLEGE**
Name of the head of the Institution	**Mr. Umesh Baro**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**03621282221**
Mobile no.	**9864455034**
Registered Email	**goreswarcollegenaac@gmail.com**
Alternate Email	**iqacgoreswarcollege@gmail.com**
Address	**PO: Goreswar, Dist: Baksha, Assam, India**
City/Town	**Goreswar**
State/UT	**Assam**
Pincode	**781366**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. Nayan Kalita**
Phone no/Alternate Phone no.	**03621282221**
Mobile no.	**9864455034**
Registered Email	**goreswarcollegenaac@gmail.com**
Alternate Email	**iqacgoreswarcollege@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://goreswarcollege.ac.in/aqar-2018-2019/

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://goreswarcollege.ac.in/academic-calendar-2019-2020/

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	C++	000	2004	16-Sep-2004	15-Sep-2009
2	B	2.24	2016	19-Feb-2016	18-Feb-2021

6. Date of Establishment of IQAC	**28-Jun-2005**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Orientation Programme	11-Jun-2019 1	175
International Yoga Day	21-Jun-2019 1	75
World Environment Day	05-Jun-2019 1	115
Ekta Divas	31-Oct-2019 1	95
Skill Enhancement Programme for students	02-Dec-2019 1	93
World Mother Language Day	21-Feb-2020 1	55
International Women's Day	08-Mar-2020 1	97

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
GORESWAR COLLEGE	For Model degree College	RUSA	2019 30	18000000
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View Link](#)
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View Uploaded File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
12. Significant contributions made by IQAC during the current year(maximum five bullets)	

Following are few significant contributions made by IQAC during the current year
• Certificate course on value based education is introduced. • Development of
indoor stadium and college canteen completed. • Orientation programme for faculty
members and administrative staff on guidelines of accreditation of NAAC conducted
by IQAC. • Training programme for faculty members on use of ICT tools. • IQAC has
initiated the plan for "best research paper" award among the faculty members to
boost up knowledge and writing habit and to inculcate the research activities in
the college.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
IQAC has plan to construct a new separate conference hall in the college campus for smooth running of activities like conference, seminar etc.	Work started
IQAC has plan to have two fullfledged digital classroom with ICT facilites	Work initiated
IQAC has plan to construct a guest house at the college	Work initiated
IQAC has plan to upgrade the college canteen with quality aspect of refreshment for students and teachers	Works partialy completed
IQAC has plan to renovate the existing computer lab with maximum numbers of computers	completed

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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
Governing Body	16-Mar-2022

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	20-Feb-2020

17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	The College have adopted MIS from this year. The college is using For better governance and discharge of our academic responsibilities we have been using several portal services such as Salary and financial transactions through the FIN, Assam and PFMS portals, Students' examination form fillup and registration under Gauhati University under GU Portal. Every communications from and with Govt. of Assam are carried out through the DHE MIS Portal. Besides, we have been using AISHE, NSP. portal services. List of the portals currently used by the college is as follows: 1. FINAssam 2. GU Portal 3. DHE MIS Portal 4. National Scholarship Portal (NSP) 5.All India Survey of Higher Education (AISHE) 6. Fee Waiver Portal of Govt. of Assam.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Goreswar College has adopted the curriculum provided by its affiliating University i.e, Gauhati University. In preparing the curriculum, institution takes into account various factors like - mission and vision, infrastructure, students' needs, their strengths and weaknesses, teaching staff etc. The following are the main areas in its mechanism for curriculum delivery and documentation. College offers wide range of programmes under three streams i.e Arts, Commerce and Science and it offers Major and General Courses in all streams. A total of 16 subjects are given Major and General Courses for the students. From this academic session CBCS system has been introduced by Gauhati University and this system also introduced in this college as per CBCS regulation of the University. • Academic Committee: Before the start of the academic session, the academic committee, comprising the Principal and all the heads of the departments and the IQAC Co-ordinator, meets and plans the strategy for effective delivery of the curriculum. The committee takes into account the results of the previous year and remedial measures are implemented, as and when necessary. • Academic Calendar: The academic calendar, prepared in conformity with the academic calendar of Gauhati University, it clearly states the number of teaching days, dates of examination, field trips, etc for effective implementation of the curriculum. The institution adheres to the academic calendar to the fullest extent possible. The adherence to the academic calendar is documented. The college timetable is prepared well before the start of the new academic session and the same is put up in the college notice board as well as the institutional website. Tutorial and remedial classes are also taken in addition to the allotted classes in the timetable. • Teaching Plan, Lesson Plan: Each department chalks out its teaching strategy and accordingly

they draft their lesson plans according to the plan formulated. The departmental diary maintained by teachers ensures documentation of the classes taken and the progress of the syllabi. • Activities undertaken: Regular departmental seminars, group discussions ,assignments, field trips, observation of various National and International Days etc. are organized in addition to classroom teaching to supplement the curriculum. All departments keep records of all such activities in a systematic manner.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	Nil	Nil	Nil	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	0	Nill
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	HONOURS IN ASSAMESE	01/08/2019
BA	HONOURS IN BODO	01/08/2019
BA	HONOURS IN ECONOMICS	01/08/2019
BA	HONOURS IN EDUCATION	01/08/2019
BA	HONOURS IN ENGLISH	01/08/2019
BA	HONOURS IN HISTORY	01/08/2019
BA	HONOURS IN POL.SCIENCE	01/08/2019
BA	HONOURS IN PHILOSOPHY	01/08/2019
BA	REGULAR	01/08/2019
BCom	HONOURS	01/08/2019
BCom	REGULAR	01/08/2019
BSc	HONOURS IN BOTANY	01/08/2019
BSc	HONOURS IN CHEMISTRY	01/08/2019
BSc	HONOURS IN PHYSICS	01/08/2019
BSc	HONOURS IN MATHEMATICS	01/08/2019
BSc	HONOURS IN ZOOLOGY	01/08/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year		

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	MAJOR	150
BCom	MAJOR	12
BA	ENVIRONMENTAL STUDIES	365
BCom	ENVIRONMENTAL STUDIES	24
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
In this year Feedback is obtained from students, teachers, alumni through structured questionnaires. The student questionnaire consists of 20 questions covering teaching-learning, teachers effectiveness in communication, class room deliberation, course knowledge etc., infrastructure, administration, non-teaching staff etc. In this year altogether 180 students from 13 departments from both arts and commerce stream submitted the questionnaire. Students can drop their filled in feedback form in the feedback receiving boxes given in a particular place of the college. The received feedback is then analyzed by the feed back committee with IQAC. Teachers feedback questionnaire is given comprising 12 questions relating to curriculum, administration and infrastructure. Altogether 50 teachers from all the three streams i.e. Arts , science and Commerce has given their feedback. Alumni feedback system also initiated in this year . A total of 50 Alumni given their feedback . Their feedback questionnaire was consisted of 10 questions covering teaching-learning, administration and infrastructural facilities they availed during their period. All the feedback has been collected and analysed by the committee and submitted to IQAC for taking future plan of action. By this feedback system academic atmosphere of the institution can be changed. The drawbacks of different stakeholders are identified and remedial measures are undertaken to upgrade the quality of the stakeholders

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled

BSc	MAJOR	100	85	57
BCom	MAJOR & GENERAL	150	56	27
BA	GENERAL	400	395	365
BA	MAJOR	370	384	280
BSc	GENERAL	30	25	13
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1502	0	65	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
61	25	Nill	3	3	3
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, the college has a mechanism of student mentoring system. The IQAC of college with a committee take the initiative at the beginning of the session for making the group and chalk out the responsibilities of the teacher mentor for the whole year. At the beginning of the session ,the students of Major programmes of all three semester are divided into groups and they are allotted under the guidance of teachers of the respective department. After that process, the teachers of the respective department look after the overall activities of the students of their allotted group. The goal of student mentoring is to help all students involved in the mentoring program to gain the skills and confidence to be responsible for their own futures and develop to their full academic and personal potentiality. The mentor provides consistent support, guidance and concrete help to a student to provide them with a positive role model. In this session also students of Major students were divided into groups and they were listed under the guidance of teachers of the respective departments. The college will ensure that all learners receive the necessary care, guidance and support to maintain and extend their personal development and academic progress. The departments chalk out their own mechanism for mentoring the students such as by checking their regular attendance , by observing the students in the classroom , taking information of the absentees if continuously absent for long duration and take measures for this by communicating with the parent. In this process special care is taken for the economically weaker section . Counseling sessions were held once in three months where the students can put their doubts or problems pertaining to their course and personal life. Teachers guided and tried to overcome their problems. Regular internal communications with students e.g. through personal visits and telephonic talks, WhatsApp messenger group and email contacts are done. A documented record of the mentoring process is maintained by the mentor teacher and the HOD. The proceedings of such sessions were maintained. Besides, guiding in departmental activities, other functions like college week, youth festivals, sport/cultural/literary competitions etc., Student's Counseling Cell and Career Counseling and had also played an important role in guiding students in various activities. College Students Union also helps the mentors to resolve some issues related with the students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1502	62	1:24

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
26	23	3	0	12

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	NIl	Nill	Nill

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	MAJOR GENERAL	6TH SEM	14/05/2019	10/07/2019
BA	MAJOR	6TH SEM	17/05/2019	10/07/2019
BA	GENERAL	6TH SEM	20/05/2019	10/07/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The Continuous internal assessment evaluation of the students is an integral part of the teaching-learning process. The students have been encouraging continuously to study sincerely for the improvement of their academic performance in every semester. The college has its Continuous Internal Evaluation in the form of sessional examinations adhering as closely as possible to the dates mentioned in the institutional academic calendar. The college has an examination committee to carry out the effective implementation of internal assessment and college examination. The college follows the directions given by the affiliated university i.e.Gauhati University in all types of evaluation process i.e. internal or external. Therefore, the reforms prescribed by the university are adopted and exercised from time to time as per need. The college has been implementing various reforms in internal evaluation system. The internal examination committee of the college chalk out an Examination guideline for smooth functioning of the examination process. At the beginning of each semester, the students are instructed about the syllabus and evaluation process. The formative approach to evaluate student's achievements includes various academic activities, e.g. Seminar Presentation, Group Discussion, Unit Tests, Home Assignments etc. The Unit Tests are conducted which includes subjective and objective type questions. The students are asked to submit home assignments subjectwise within stipulated time. Group discussion method is also used by the faculty in the class room. The internal examination

committee plans and implements internal assessment process to evaluate the students' performance prior to university examination. The internal examination schedule is coordinated with the academic calendar. The college takes care to maintain the confidentiality in the work of internal examination process. Moreover , all internal marks of the students in every departments are uploaded in the given University portal which is opened for the college by the affiliated university before completion of each semester end examination. Whenever there is a change in the evaluation method as per direction of university, it is communicated to the faculty by circulating a copy of the university direction. The utmost care is taken for the maximum attendance of the students in the class. The students are apprised of their strength and weaknesses for further improvement. Transparency in evaluation is maintained with students having access to their marked papers and an opportunity to seek re-evaluation to build confidence in the system. Sessional examinations for second time has been initiated for students unable to sit due to genuine causes. All departments keep their internal examination's answer scripts in a disciplined way upto 3years or till the end of the semester. The IQAC monitors the evaluation process in its meetings and provides suggestions for improvement.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is prepared in the beginning of every academic session and adhered for conduct of internal Examination and other academic activities . As Goreswar College is affiliated to Gauhati University, it follows the Academic Calendar of Gauhati University for all kind of examinations including sessional examination. But at the institutional level also, the College prepares an Academic Calendar for each academic session for which the Principal of the college forms a committee to prepare the Academic Calendar. This Academic Calendar is provisional as the college has to follow University. The calendar started with dates from 1st August to 31st July of each academic session. The institutional Calendar displayed in display board and it is also uploaded in the college website. The Academic Calendar contains the schedules of classes, Sessional examination, College functions and festivals. However, the task of specifying the dates for group discussions, project works, field visits, home assignments are left to individual departments. The College academic calendar ensures smooth and timely conduct of not only the continuous internal evaluation but it also helps in the timely completion of all curricular and co-curricular activities envisaged by the college for its students. But difference occurs in local holidays and within the internal activities of the college. College Academic calendar also includes the tentative schedule of Admission , Commencement of classes, Seminars/Workshops, Students' Union Election, Academic Excursion/Survey/Field Works , college week and the National and International days observed in the college round the year

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://goreswarcollege.ac.in/poc-2019-2020/

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage

UG	BCom	MAJOR & GENERAL	29	7	24
UG	BA	GENERAL	150	50	33
UG	BA	MAJOR	179	94	53

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://goreswarcollege.ac.in/sss-2019-2020/ ?

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	Nill	0	Nill

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NA		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	Nill	Nill	Nill	Nill

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	Nill	Nill	Nill	Nill	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)

National	Assamese	2	Nill
International	Botany	1	Nill
International	Philosophy	1	Nill
International	Economics	1	Nill
International	History	1	Nill
International	Education	1	Nill

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Economics	1
History	1
Assamese	3
English	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
A Historical Prospective of Assamese Society, Culture and Literature	Dr. Nayan kalita	Journal of Critical Review Taipei, Taiwan.	2020	Nill	Nill	Nill
Sensitizing Green Economy Among Bodo Women	Runamoni Boro	Ajanta Vol. III Issue II Peer reviewed Referred UGC listed	2019	Nill	Nill	Nill

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	Nill	Nill	Nill	Nill	Nill	Nill

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	**3**	**5**	**1**	**Nill**
Attended/Seminars/Workshops	**10**	**60**	**10**	**3**

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Cleanliness Programme	**Extension Education Cell**	**9**	**30**
Tree Plantation Programme at Goreswar College	**NSS, Goreswar College**	**8**	**25**
Literary and Quiz Competition	**Extension Education Cell**	**11**	**33**
Observed World AIDS Day	**NSS, Goreswar College**	**15**	**81**

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NA	**Nill**	**Nill**	**Nill**

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
0	**Nill**	**Nill**	**Nill**	**Nill**

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Academic Exchange	**48**	**Self**	**2**

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/	Duration From	Duration To	Participant

NA	Nill	Nill	Nill	Nill	Nill

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Patidarrang College	22/01/2018	Teacher-Students Exchange Programme	48

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
3.1	3.1

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Others	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Goreswar College Integrated Library Management System	Partially	1.0	2019

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total

Text Books	15738	2433500	600	180000	16338	2613500
Reference Books	23609	6011550	975	390000	24584	6401550
e-Books	40	0	53	0	93	0
Journals	7	68220	0	3020	7	71240
Others(s pecify)	7	20200	Nill	22680	7	42880

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	Nill	Nill	Nill

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	35	15	35	1	0	8	9	10	3
Added	0	0	0	0	0	0	0	0	0
Total	35	15	35	1	0	8	9	10	3

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
11.3	120200	7.4	190200

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institution has adopted various policies and strategies for maintaining

and utilizing its physical, academic and support facilities. These are as follows- • Laboratory - The College has a Computer Laboratory and a Psychological Laboratory in the Department of Education. Students of these two departments are allowed to access the laboratories. Teachers of these departments guide students for the proper utilisation of the resources. For the procurement of the instruments the office is directly involved in the purchasing process. For repairs and maintenance, service engineers are called as and when needed. • Library - The college library remains open from 10 AM to 4 PM every week day. Students providing valid library cards are allowed to borrow books for a period of 14 days. They can also make the best possible use of the learning resources available in the library in the reading room. As per as the procurement of books are concerned, the teachers give their suggestions according to the needs of the students to the librarian who, in turn, initiates the process by selecting reputed book stalls for the purpose. A library committee is also available for monitoring the proper functioning of the college library. There are available book shelves for keeping the books. • Sports complex – at present the college has a well-equipped gymnasium, indoor complex and a sufficiently large playground. Besides there is a modernised Handball court and volleyball court in the college campus. For maintaining all these sports facilities the college authority as well the college students union directly bears the responsibility. The playground is also being developed in a phased manner. Moreover, the college has given permission to the local organizations to impart karate, kick boxing and other sports as and when they opt for the use of the field. • Computers- computers are available (and are increasing) in the institution both for academic and administrative purposes. Each department has been allotted (at least one) a computer for their departmental works as well as for ease of record-keeping and for research work. Computers are also available in the library, IQAC and college office for carrying out various administrative works. Up gradation of computers are periodically done and antivirus software is installed in these computers for a hassle-free work environment. • Classrooms- The college timetable is designed in such a manner that optimum utilization of the classrooms are ensured. All the classrooms are well-ventilated which provides an environment conducive for learning. A sweeper has been appointed for cleaning the classrooms. The institution periodically reviews the condition of the classrooms and carry out necessary repairs and replenishments. Besides regular classes, the classrooms are sometimes used by different government and semi-government organizations to conduct competitive exams. Occasionally classrooms are also utilized by various local bodies to hold meetings. • Others- The College has an established system for the proper utilisation and maintenance of its general facilities. It has a dedicated support staff of peons, maalis, sweepers and security personnel, who look after the college campus.

https://www.goreswarcollege.in

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Student Welfare Scheme	3	15000
Financial Support from Other Sources			
a) National	ISHAN UDAY	3	162000
b)International	Nill	Nill	Nill

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
World Environment Day	05/06/2019	126	IQAC and Extension Cell
International yoga Day	21/06/2019	167	IQAC and Department of Philosophy
Programme on communication skill of English language	18/02/2020	48	IQAC and Department of English
Remadial Class of 1st, 3rd and 5th semester	20/08/2019	190	IQAC and Academic cell

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Coaching on competitive examinations	120	120	0	0

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	3

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Nil	0	0	Nill	0	0

No file uploaded.

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to

	higher education				
2019	2	BA	Economics	Gauhati University	MA
2019	3	BA	Political Science	Bodoland University, KKHSOU	MA
2019	2	BA	Philosophy	Gauhati University	MA
2019	2	BA	History	Bodoland University, Sikkim Manipal University	MA
2019	4	BA	Assamese	Kumar Bhaskar Varma Sanskrit and Ancient Studies University	MA
2019	4	BA	English	Gauhati University, Bodoland University	MA
2019	2	BA	Bodo	Bodoland University	Diploma in Tourism
2019	5	BA	Education	Gauhati University, Kumar Bhaskar Varma Sanskrit and Ancient Studies University, ITI	MA, technical Diploma Course

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	0
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Gauhati University Youth Festival	Inter-College	145
Sports and cultural competitions and activites are being held during annual college	intra-college	565

	week festival			

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	Gold	National	1	Nill	Nill	Bhanima Kishan
2020	Particip ated	National	1	Nill	Nill	Upen Boro
2020	Silver	National	Nill	1	Nill	Rwmwi Boro
2019	Gold	National	1	Nill	Nill	Jinti Rajbangshi

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Goreswar College Students Union is an integral part of the college which is the primary body of the students. It represents the whole students and this body is elected democratically every year through direct election. The portfolios for the union body runs as follows - President, Vice-President, General Secretary, Assistant General Secretary, Magazine Secretary, Major Games Secretary, Minor Games Secretary, Cultural Secretary, Debating and Symposium Secretary, Girls Common room and boys Common Room. After election each secretaries are allotted yearly budget for carryout their own activities throughout the year. their main functions are to take steps for the welfare of the students and their grievances which are reflected through the year. annual college week, freshmen social, Bathou Puja, Saraswati Puja, Milad-e-mehfil etc. are vital programmes of the students union. Apart from that observance of national days like independence day, Republic day etc. are another features of students union. Various programs which reflect local culture and traditions are also observe by the students union in regular basis. During any emergency period the union place vital role in helping poor needy people during floods and other disaster. The student's council annually publish the college magazine through which the students published their write ups. During the Period of examination and other academic activities the students union place a vital role. Finally the student body actively reacts in the situation like sexual harassment, ragging etc. are allows stand by with the college administration.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Goreswar College Alumni association was formed in 2003 and it was registered under Societies Registration Act 1860 with Regd No RS/BAK/260/G/227 of 2013-2014 dated 19-12-2013. The association works for the development of the college and remain with constant touch with the college authority. They have so far organised few programs which reflects socio-cultural responsibility of the allumnac. The allumnac are related with the college authority through the alumni cell of the college. The cell co-ordinates between the association and

the college authority. Moreover the alumni association cell has the responsibility to organized meetings programs etc. Speaker Biswajit Daimary, Assam Legislative Assembly, Abhi Ram Deka,Ex. Zonal Manager, NRL,Dr. Dhrubajyoti Nath, Associate Professor, Kamrup College, Chamata, Prof. Jagat Borah, Rtd. Principal, Dakhin Guwahati College, Ghana Kanta Deka, noted Singer, Hemen Deka, noted singer, Barnali Thakuria, Lecturer, Kalaigaon DIET, Nibedita Thakuria, Principal, Rana Public School, Advocate, Sirajuddin Hussain,Advocate Arabinda Kumar,Gauhati High Court, Madhab Kalita, noted Writer, Pari Sarania, noted Drama Artist, Bhabesh Nath,Youth Writer, Tutumani Dutta, Assistant Professor, Biraj Deka, Social Activist, Nilakantha Deka, Social Activist, Kabin Raj noted Artist, Anjan Roy, Noted Artist, Sanjoy Debnath, BEEO, Bikash Kumar, ACS etc. Apart from that The Principal i/c of Goreswar College Umesh Boro, Dr. Prativa Patowary HoD Education and Dr. Semima Ahmed, Assistant Professor of department of Assamese are also allumnac of this college. Mr. Mahidhar Boro Rtd. Principal of Goreswar HS School and present president of Governing Body of Goreswar College also an allumnac of this college.

5.4.2 – No. of enrolled Alumni:

470

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

following are the two meetings of alumni association of Goreswar College. Agenda of the meeting: 1 I. Discussion on registration of new members. II. Discussion on financial contribution by the Alumnae. III. Discussion on Academic development. IV. Others. The meeting started with the chair taking by the convener Dr. Prativa Patowary as president of the meeting. The meeting discussed the above agenda and passed the following resolutions. 1. Resolve that the executive committee be empowered to enroll the new members of the Alumni Association. 2. Resolve that the members will contribute rupees 500 annually to the fund of alumni association for the welfare of the existing students. 3. Resolve that the association will try to install a drinking water plant for the student community in the academic season. Agenda of the meeting: 2 I. Discussion regarding fund raising effort of the association. II. Discussion on development of drinking water facility. III. Others. The meeting was started with the discussion on above mentioned agenda. The members of the association put forwarded their views on the agenda of the meeting and finally passed the resolution mention below. 1. Resolved that the association will collect the membership fees during the month of February every year. 2. Resolved that the association will remain in touch with the college authority in respect of installation of drinking water facility. 3. Resolved that the college playground and indoor stadium should be open for the ex-students for their physical development.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Goreswar College has utmost faith on decentralization and participative management. One of the examples of decentralization and participative management system is the college Governing Body. Governing Body plays vital role in college development. And in decision making process, Governing body is the supreme authority and all resolutions regarding the development of the college is passed through it. The constituent of the Governing Body runs as

follows- 1. Principal is the secretary of the Governing body. 2. President is chosen among the local educationist. 3. Two members from teaching faculty. 4. One member from non-teaching staff. 5. Two guardian members. 6. Two university V.C. Nominee. 7. Two lady members. 8. One Donor member from the local social NGO. Thus these representatives from all stakeholders put forward their views and passed resolutions for the quality management. Secondly the college has many decentralized administrative and academic committees which for stands for the quality upliftment. Collective responsibility is the key factor of these academic and administrative bodies and they are the main workforce of the college. This committee has the members from the faculty and non teaching staff. But in few cases student's body has membership in such bodies' such as college union, Election committee, Academic Committee etc. This committee has been bestowed upon powers to formulate policies and Implementation and resolutions. These committee and various cells works democratically such as examination committee, admission committee etc. Most of the teachers are given independent charge of these committees and cells like IQAC, Academic Committee, Library committee, Election committee etc.

6.1.2 – Does the institution have a Management Information System (MIS)?
Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	The teaching and learning process of the institution has the greatest importance. Preparation of unit plans prior to the commencement of each semester is compulsory for all teachers. The unit plans include objectives, introduction, inputs and activities. Thus the unit plan reflects the individuality, creativity and teaching style of a teacher. Additionally, student mentoring system, tutorial and enrichment programmes are implemented for better expansion of the teaching learning process. Students are encourages to attend workshops, seminars, internships, guest lecture, field surveys etc.
Examination and Evaluation	The college has two types of examinations. One is external and the other is internal. External examination is conducted as per the academic calendar and guidelines of affiliating universities. The rules and regulations of the external examination are strictly adhered by the institution. In case of internal examination, the college runs the examination itself through the examination committee and rules and regulations are set up by the examination committee itself. Unit test is held as well as attest examination is regular basis by the college itself.

	Continuous evaluation his taken place through the teaching department in the shape of internal assessment, project report, social survey, student seminar etc
Research and Development	Goreswar College encourages the teachers and students to undertake research activities inside and outside of the college. So far, the college has 13 PhD. Holders and 8 M.phil. Holders. These teachers always undertake research activities in the name of minor research projects etc. Apart from that, these teachers always contribute research papers and project reports to the college and society as a whole. For students, there are social survey programmes like historical and archaeological survey etc.
Curriculum Development	The College is under the jurisdiction of Gauhati University and abides by the rules of the affiliating university. In respect of strategy regarding curriculum development, the College follows the guidelines of Gauhati University. Its faculty members are encouraged to attend various programmes and conferences hosted by Gauhati University in connection of syllabus development at undergraduate level.The institution has no right to develop curriculum as its own.
Admission of Students	Admission process in the college is always been very transparent. Admission process in completed purely on merit basis. In this process, a merit list is prepared and displayed it on the college notice board and uploaded in the college website. Admission is taken place according to the guidelines of the Govt. of Assam and the education department. The whole guidelines of admission are given in the college prospectus. During the time of admission, counseling is given for the choice of subjects and combination. Thus, the admission process is completed.
Industry Interaction / Collaboration	Although the college has no collaboration with other business agencies the college is aware of collaboration of industry and academic institution. Keeping this view in mind, the college has arranged visit to industrial areas through commerce and economics department. The main mission

	was to make the students aware of entrepreneurship opportunities offered by various guidelines of the government.
Library, ICT and Physical Infrastructure / Instrumentation	**To improve the quality of central library, the college has started the process of automation to make the process of issue of books easier to the students. The classrooms of the college are not fully ICT oriented. A few classrooms have developed during this period with ICT facilities. The college has Wifi facilities with a central Computer centre in the campus which reflects our initiative for ICT facilities. To improve our infrastructure facilities, the college has constructed many rooms and halls.**
Human Resource Management	**The institution tries it's best for human resource management as human resource management is a vital issue and the college is very much sincere about the engagement of all teachers in different committees and academic cells. All the teachers is given academic and administrative duties as per necessities. The college appoints contractual teacher to manage the overload taken by the faculty and all clerical duties are also taken care of for quality purposes/. As a whole, the college manages the human resource up to the highest level and for the well-being and quality upliftment of the students.**

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Student Admission and Support	**Student admission and support have been made available on the college website. Admission guidelines are published online for the convenience of students and guardians. Application forms for admission need to be submitted through online mode only. Merit lists, including the waiting lists, for admissions into various courses offered by the college are also displayed on the college website. Application and admission fees in our college are accepted only through online mode.**
Planning and Development	**The website of the college contains all the relevant details pertaining to courses offered, academic calendar, students' union, NSS, library,**

	extra curricular activities, etc. Important notices and information are also circulated on the website.
Examination	Most of the processes in the area of examination are done offline. All Examination schedules and circulars from the college and University are uploaded on the college website. As per the guideline of the affiliating university, students register themselves online at the outset of their course and subsequently they also need to fill up their examination forms online. Teaching departments submit marks for internal evaluation on the GU portal through online.
Administration	Goreswar College administration is run by its highest authority ie. college governing body. In the area of administration the college website provides entire details of departments and committees. Notices and circulars are also served through different Whatsapp groups and e-mail to reduce use of paper and to save time as well. The submission of important information and data to the Office of The Director of Higher Education is also done through e-mail whenever instructed.
Finance and Accounts	All financial and accounts related matters are managed through offline system. But presently the online system has been introduced.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	Nil	Nil	Nil	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	NIL	NIL	Nill	Nill	Nill	Nill
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Course	1	01/05/2019	01/06/2020	28
Refresher Course	2	01/05/2019	01/06/2020	21
FDP	3	01/05/2019	01/06/2020	7
Short Term Course	2	01/05/2019	01/06/2020	7

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
5	Nill	0	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Goreswar Mahavidyalaya Sikshak Karmachary Sanchay Nidhi	Goreswar Mahavidyalaya Sikshak Karmachary Sanchay Nidhi	Students Welfare Fund

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal audit: The college conducts internal audit every year. For this purpose an employee of Govt. of Assam has been appointed by the college authority. External Audit: External Audit is carried out at regular intervals by auditors nominated by the Directorate of Audit (L/F), Govt. of Assam.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	0

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6.4.3 – Total corpus fund generated

432000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	Governing Body Goreswar College

Administrative	No	Nill	Yes	Governing Body Goreswar College

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parent Teacher Association has suggested for construction of Staff Quarter inside the campus. 2. Parent Teacher Association has future plan to construct more Classroom. 3. Parent Teacher Association has suggested to increase the security person inside the campus.

6.5.3 – Development programmes for support staff (at least three)

Orientation Programme on office management was carried out on 02-07-2019 by the IQAC.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Development of sports facilities 2. Increase of collection of reference book in the central library 3. appointment of five numbers of teachers vacant post.4. Wifi facilities at the college campus is introduced. 5. CCTV cameras installed at strategic point.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Orientation programme	11/06/2019	11/06/2019	11/06/2019	25
2019	International yoga day	21/06/2019	21/06/2019	21/06/2019	40
2019	World environment day	05/06/2019	05/06/2019	05/06/2019	45
2019	Ekta divas	31/10/2019	31/10/2019	31/10/2019	60
2019	Skill Enhancement Programme for students	02/12/2019	02/12/2019	02/12/2019	15

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male

Awareness Programme on Witch Hunting organized by Women's Cell, Goreswar College	23/11/2019	23/11/2019	44	12
Awareness programme on Legal Services in connection with International Women's Day organized by Women Cell, Goreswar College in collaboration with State Legal Services Authority, Baksa	08/03/2020	08/03/2020	122	73

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
At present there is no renewable energy source in the college. Yet awareness programmes on energy conservation and Environmental Consciousness is organized by the college. For the conservation of energy various measures are taken like turning off unnecessary lights, use of natural light as far as possible. 'Save power, Energize Future' have been put up all over the campus to sensitize everyone about conservation of electricity, and clean and green environment. LED bulbs have been used instead of incandescent lights.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	0
Physical facilities	Yes	0
Rest Rooms	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nill	1	27/06/2019	1	One Day Motivational Programme For Enterprise Dev	Enterprise Development.	47

					elopment organized by DI CC, Baksa, Mushalpur in collaboration with Dept. of Economics, Goreswar College.		
2020	Nill	1	28/02/2020	1	One Day Programme to Celebrate National Science Day organized by Goreswar College in Collaboration with Arya bhatta Science Centre and Assam Science Society, Goreswar.	Promotion of Science Education.	112
2020	Nill	1	07/03/2020	1	Workshop on Psychological Counseling cum Skill Interview in Collaboration with Down Town University.	Psychological Counseling and Interview facing skill	129
2020	Nill	1	08/03/2020	1	Awareness programme on Legal Services organized by Women Cell, Goreswar College in collab	Legal Services to women	98

					oration with State Legal Services Authority , Baksa	

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Bulletin of Information For Admission To Undergraduate Programmes(2019-20)	07/06/2019	The bulletin contains various ordinances pertaining to teachers and students like Maintenance of discipline among the students of the Institutions., Prohibition and Punishment for Ragging and the Sexual Harassment of Women at workplace(Prevention, Prohibition and Redressal) Act, 2013 (Ministry of Law and Justice)

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
World Environment Day	05/06/2019	05/06/2019	126
International Yoga Day	21/06/2019	21/06/2019	105
College Foundation Day	29/08/2019	29/08/2019	167
Teachers' Day	05/09/2019	05/09/2019	309
Commemorating Death Anniversary of Dr. Bhupen Hazarika	05/11/2019	05/11/2019	78
National Science Day	28/02/2020	28/02/2020	128
International Women's Day	08/03/2020	08/03/2020	115

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The institution takes the following measures to make the campus eco-friendly : 1. Use of plastic and tobacco is banned inside the campus. 2. Organic manure is used for plantation and maintained by the gardeners of the institution. 3. Trees and flowers have been planted in the campus. The staff and students have planted tree saplings during tree plantation programmes, World Environment Day

etc. 4. Organize Swachh Bharat Abhiyan. 5. The formation of herbal garden and marking of trees with the scientific and local names inside the college campus is in progress.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

7.2.1 Best Practice 1. Inculcating Critical Thinking among students through Creative Writing: Objective: The objective of this best practice is to inculcate critical thinking among students through creative writing. Creative writing helps in broadening the critical thinking of student community in particular. In order to promote the critical thinking in various writings, Goreswar college family takes several programmes. It is a necessity with regards to students that students must have the capability to think and judge reasonably. To achieve such target, our students are engaged in various writing platforms such as departmental yearly magazine including wall magazines, annual college magazine etc. Context: It is known to all that language is the medium of expressing one's feeling, thoughts etc. Language is a picture of reality. By this quality culture, students excel themselves in the field of language and literature. They are benefitted only in language and literature but also to gather knowledge in various fields. It is also expected that it helps students to engage in research work by following various methodologies. This writing culture helps us to find out so many historical facts which are very much significant for the coming generations. Students are too much enthusiastic to express their way of life, culture, values etc, through this noble creation. Practice: Goreswar College has a rich creative writing platform, such as yearly departmental magazine 'Educare' under Department of education, Sachipat, the departmental magazine of history, 'Kushilava' the departmental magazine of Assamese etc. play an important role in creating writing culture among students and faculties which is running for years. The students from Bodo department also are interested to express their hidden creative talents through writing in 'Airakhi' the department's yearly magazine. The Department of English is interested to create writing skill through various platforms. The 'Dawn', an annual departmental magazine from English department is a source of different creative writing. All the faculties including students practice on various writing skills which are reflected in 'Dawn'. The teaching facilities are actively engaged in influencing student community to express their feelings, thoughts with the help of self- funded magazines and wall magazines. Teaching faculties are engaged in moulding students by various departmental activities. Annual magazines/ Journals and Wall magazines play important role to encourage students for writing in various segments. Teachers guide them to write articles, poems, and fictions etc. through the medium of yearly magazines and wall-magazines which are published on various occasions. These noble practices are important because it creates writers foundation during college period. This foundation may take them to the higher level such as the creation of Journalist forum and National/State writers' forum. Cultural and linguistic exchange is noticed through the publication of these journals. These are appropriate medium to make linguistic and cultural exchange among different students belonging to different departments. Another outcome of this practice is the development of various folklore elements. Goreswar region is a mixture of different cultural and folklore elements. It helps us to mingle with one another that follow various culture and folklore elements. This naturally creates unity and integrity among the student community and prevails a healthy social atmosphere in the institution. 2. Student Mentoring System: Objectives: The goal of student mentoring is to help all students involved in the mentoring programme to gain the skills and confidence to be responsible for their own futures and develop their academic and personal potentiality. Context: Beyond classroom teaching, students also need support to tackle physical, mental and spiritual

development. In order to face the challenges in life they need to take preparation in their early stage. Therefore, it is necessary to counsel and guide them in their vulnerable period of their lives Practice: The student mentoring system is introduced in the institution. In this process, all the teachers are involved. At the beginning of the session, the students of Major programmes of all three semester are divided into groups and they are allotted under the guidance of teachers of the respective department to look after the overall activities of the students of their allotted group. The mentor has a chalked out responsibilities to take care of all the mentees such as to provide them career counselling to provide them personal counselling, to support them for any kind of difficulty in their curriculum to make provision of remedial coaching for them and to always support them as and when required. Effective mentoring begins with the faculty and depends on the healthy relationships between faculty and students. Therefore, every department assigns faculties for providing guidance for each year from admission till the graduation for the same batch. The mentor also works for finding out hidden talent of the students in various aspects of academic, co-curricular and extra-curricular activities so that they can be promoted to do various activities in the concerned area for their holistic development. Evidence of Success: The mentor-mentee system was stated in the year 2016. The evidences of success of this practice are a follows. 1. Every year students are shining in different events of sports and culture that are organised in National/ State Level and able to snatch Bronze, Silver and Gold medal. 2. Moreover, every year students also able to win Medals in different events specially in Group Cultural Procession in Inter-College Youth Festival under the affiliated University, Gauhati University. 3. It has been observed that students are progressing academically in comparison to previous years. The curve of first class holder is gradually rising. Obstacle faced if any and strategies adopted to overcome them: Till now only Major students are covered in this Mentor-Mentee system. General students are yet to be included which will be done in coming session. Though the system is a fruitful one, yet challenges are always there while handling the students. It has come to notice that some students are very reluctant to follow the guidelines and they are unwilling to cope up with the mentors. But no of such students are very less. Strategies have been taken to motivate such students to bring them in track.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://goreswarcollege.ac.in/wp-content/uploads/2022/05/Best-practice-2019-2020-PDF.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institutional Distinctiveness: Goreswar College was established in 1974 by a team of selfless and untiring social workers and lovers of education of the greater Goreswar and with the help of Betna Siksha and Krishi Unnayan Sangha (An Educational and Agricultural Development Organisation). At present it is under BTC (Bodoland Territorial Council). Goreswar College thus reflects the hopes and aspirations for Higher Education of the developing people of a geographically far-flung area to the South-East extreme of the District of Baksa. Since Goreswar College is a pioneering Institution in the entire locality, it seeks to empower its students with a holistic education to be a member of an ideal society. The College tries to render services to the community by catering to the needs of the extensive areas inhabited by socially and economically backward segments of the population. At present, the institution is running Arts, Science and Commerce stream as regular courses

with around 2000 students. The institution follows the holistic vision of all-round development in all possible spheres of activities. The institution stresses on the sincere efforts on the part of students as well as teachers to lead the institution to a different height. It is possible only when there is a perfect interaction between the teachers and the students. In view of that, the college has introduced teacher-mentors for students. Through this mentoring system, it is aimed at bringing discipline and regularity into the teaching-learning structure which is very much needed for the comprehensive improvement at all levels of academic development. The mentor works for finding out hidden talent of the students in various aspects of academic, co-curricular, extra-curricular activities that they can be promoted to do various activities in the concerned area for their holistic development. Because of this mentor-mentee plan the institution has achieved fruitful outcome in various fields specially in sports and culture. Every year, the students of this institution are shining in different events of sports and culture that are organized globally and able to snatch Gold, Silver and Bronze Medal. The institution is emphasizing towards enhancing the institutional ambience to better serve the needs of an ever-changing and dynamic learning community. In order to promote cultural harmony, the College organises various functions related to different culture such as Bathou Puja which is related to Bodo community, celebration of Saraswati Puja, Milad-E-Mehfil etc. All the students participate in these programmes with enthusiasm and create a healthy atmosphere which enhances mutual understanding towards national integrity. Moreover, the college organizes various competitions like Debate, Dance, Quiz, Literary and Creative Writing competitions, etc. in the Annual College Week programme. Students also take out a cultural rally every year in connection with the Annual College Week where different cultures are reflected. Besides, various cells and committees like Career counseling cell, Extension education cell, National Service Scheme (NSS), Women's Study Cell etc. organize different outreach programmes which help the students community in building community service attitude.

Provide the weblink of the institution
https://goreswarcollege.ac.in/wp-content/uploads/2022/05/Institutional-Distinctiveness.2019-2020-pdf.pdf

8.Future Plans of Actions for Next Academic Year

1. IQAC has plan to apply for national and International Seminars and Conferences to different sponsoring agencies. 2. Has plan to Construct a Museum for preservation of manuscript and folklore related articles. 3. IQAC has plan to conduct the green audit of the college campus. 4. Has plan to encourage the students in the field of sports and culture by giving them financial aid. 5. Has plan to organised a multipurpose Gymnasium Hall for physical development of the students and teachers. 6. Has plan to adaption of nearby schools by each of the Departments for quality upgradation of elementary education. 7. Has plan to donate mini library to the nearby schools. 8. Has plan to established a Health and Hygine cabin for any kind of accident and health matters.